

## PARCLEWIS PRIMARY SCHOOL: Sept 2024

### Equity; (Pupil Development Grant) Strategy Statement

From 2022-2023 schools will need to complete and publish a statement on their PDG strategy. This can be seen below.

From 2022-2023 the consortium will also be required to publish a statement on its EYPDG strategy for non-maintained settings delivering funded early education. This should follow the same format as the school's template below.

### PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

*This statement details our school's use of the Equity,( PDG), for the 2024 to 2025 academic year.*

*It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.*

#### School Overview

Detail	Data
School name	Parclewis Primary
Number of pupils in school	264
Proportion (%) of PDG eligible pupils	52 efsm
Date this statement was published	26.09.24
Date on which it will be reviewed	14.11.25
Statement authorised by	Headteacher
PDG Lead	Headteacher
Governor Lead	Curriculum Standards Committee

#### Funding Overview

Detail	Amount
Equity (PDG + EYPDG)	£65,550
Miscellaneous Income	£ 4,473

School Standards, (EIG, RRRS)	£ 117,138
Reform (ALN + PLG)	£10,790
<b>Total budget for this academic year</b>	<b>£91,653.59</b>

## Part A: Strategy Plan

### *Statement of Intent*

*You may want to include information on:*

- *What are your ultimate objectives for the pupils being supported and how does your current strategy plan work towards achieving those objectives?*

The plan is linked to the school development plan which in turn has been produced from school self-evaluation.

Targets on the SDP 2024/25 are as follows:

1. To increase by 15%, pupil progress in reading and writing skills through application and analysis of assessment for progression pedagogy and tracking. To improve pupils' literacy skills and culture of reading in the school.
2. To increase by 10%, pupil progress and standards of cross curricular numeracy skills through application and analysis of assessment for progression pedagogy and tracking processes.
3. Further develop a consistent, progressive approach to foundation learning pedagogy and environment across PS1.
4. To further develop effective pedagogy to increase standards of welsh language, literacy and communication skills progression.

- ***What are the key principles of your strategy plan?***

The key principles are aligned to our school vision.

“One family, shining brightly”  
“Un teulu yn disgleirio'n llachar”

### **Our Vision**

For every learner to flourish and excel within our inclusive, respectful learning ethos and environment. Reaching their full potential of skills and knowledge, learners become active members of the school, community, Wales and beyond, working together to help each-other succeed.

<b>EIG 23/24</b>		<b>PDG 23/24</b>	
<b>Activities:</b> Employment of Foundation Phase support staff to support the learning of ALL pupils in accordance with guidance on pupil/adult ratio, new resources and professional development/supply costs.		<b>Activities:</b> Employment of support staff to support the learning of vulnerable pupils (including pupils eligible for free school meals eFSM) in literacy, numeracy and wellbeing, new resources and professional development/supply costs.	
<b>£92,670</b>		<b>£50,600</b>	
<b>Role/Resources</b>	<b>Cost</b>	<b>Role/Resources</b>	<b>Cost</b>
TA Employee EIG 1 (TB)	12724	TA Employee PDG 1 (19.5 h) SDW	19299
TA Employee EIG 2 (32.5 h) EO	22321	TA Employee PDG 2 (32.5 h) BM	22321
TA Employee EIG 3 (32.5h) AM	24885	TA Employee PDG 3 (32.5 h) RJ	22321
TA Employee EIG 4 (27.5 h) LAC	21516		
TA Employee EIG 5 (27 h) JL	21125		
Equipment/resources		Equipment/resources	
Professional Development		Professional Development	
<b>TOTAL</b>	102571	<b>TOTAL</b>	63941

<b>EYPDG 23/24</b>		<b>Prof Learning Grant</b>
<b>Activities:</b> Employment of staff to teach and support the learning of pupils mainly those in nursery/reception in accordance with guidance on pupil/adult ratio, new resources and professional development/supply costs		<b>Activities:</b> To purchase training opportunities as well as cover any supply costs incurred.
<b>£14,950</b>		<b>£4,958</b>
<b>Role/Resources</b>	<b>Cost</b>	<b>Training</b>
HILTA EY 1 (32.5 h) – Jan to April 24	7218	Empathy Lab
HILTA EY 2 (32.5 h) – Apr to Jan 23	10052	CSC/RCT Writing -
Equipment/resources		
Professional Development		Professional Development
<b>TOTAL</b>	17270	<b>TOTAL 5855</b>

**Intended Outcomes**

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Basic Skills</i> <i>Pupils identified receive additional support with reading.</i>	Nearly all pupils accessing additional support make progress in reading. A majority make good progress with their reading (ie value added)
<i>Pupils and families identified receive additional support with their wellbeing by accessing ELSA practitioners.</i>	Reduction in exclusions. ELSA profiles show that nearly all pupils identified make progress with their wellbeing.
<i>Staff (teacher and support staff) have good quality training and resources to deliver support to delivery support.</i>	Literacy intervention training completed and delivery initiated at the school. Reading Resources for Empathy Lab purchased.
<i>Increased support to targeted identified pupils in nursery Education</i>	Nearly all pupils make progress against their point of entry using baseline assessments.

### Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

#### **PDG Activities:**

Employment of support staff to support the learning of vulnerable pupils (including pupils eligible for free school meals eFSM) in literacy, numeracy and wellbeing, new resources and professional development/supply costs.

#### **EYPDG Activities:**

Employment of staff to teach and support the learning of pupils mainly those in Early Years in accordance with guidance on pupil/adult ratio, new resources and professional development/supply costs

**Total budgeted cost of PDG, EYPDG, EIG and Professional Learning Grant:**

**£ 163178**

**Part B: Review of outcomes in the previous academic year**

***PDG outcomes***

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year.

**Early Years PDG**

Does the School have an EYPDG Allocation	Yes
EYPDG Budget Allocation	Amount £ 20700
<b>Activities 22 - 23</b>	<b>IMPACT</b>
Expanding Access to early Years Education Most of the funding is spent on staffing additional teachers and TAs, and accommodating new children into FP	Most of the funding is spent on staffing additional teachers and TAs, Nearly all new pupils made progress against their baseline entry point in Literacy and Numeracy
Summary of the actions. Links to the school development plan. Reading/Writing/Wellbeing	All actions relate well to the SDP. Nearly all pupils made progress against their baseline entry point. A majority making good progress at the end of reception in their basic skills.
Wellbeing Delivery of ELSA to identified specific and vulnerable learners. More staff trained as ELSA practitioners. Staff training on Mindfulness lessons whole school	Wellbeing support and intervention for pupils in FP has had a positive impact on nearly all pupils. Where appropriate access to further support from outside agencies has been procured. ELSA data shows that where pupils have been identified for additional support, most have made good progress.

**Main PDG**

Does the school also have a PDG Budget allocation	Yes
PDG Budget Allocation	Amount £ 58650
<b>Has the PDG grant been successfully deployed over the last 2 years? What is the evidence</b>	Yes. Most of the funding is spent on staffing additional teachers and TAs. Delivery of ELSA to identified specific and vulnerable learners.
<b>Activities 2022/23</b>	<b>Impact</b>
<p>All actions relate well to SDP.</p> <p>Data analysis in reading and spelling.</p> <p>Wellbeing interventions such as ELSA/Mindfulness</p>	<p>A majority of pupils have made good progress.</p> <p>Behaviour has improved after return to school post covid improved wellbeing. Pupil surveys show that pupils are happy and safe at school.</p>
What professional learning would you want CSC to provide linked to vulnerable pupils?	-

**Externally provided programmes**

*Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.*

<b>Programme</b>	<b>Provider</b>
Mindfulness	DOBEMINDFUL
Reading	Empathy Lab
Writing	NMM



